

Leadership liasons provide professional development, expert assistance and support to campus and central office administrators. Professional development offered as part of the membership is determined by our annual need assessment, current trends, and state priorities.

Membership Sessions

Instructional Leadership Symposium

To increase collaboration and networking between and within districts, we have combined Curriculum Council and Principal Leadership. Each symposium will begin with a sponsored breakfast followed by a keynote speaker. The remainder of the morning will be devoted to R12 Good News Spotlights of great work happening in our districts and shares of resources and information from ESC Specialists.

Oct. 3rd, 8:30am-12pm | Session #315549

Feb. 17th, 8:30am-12pm | Session #315551

Nov. 14th, 8:30am-12pm | Session #315550

Apr. 9th, 8:30am-12pm | Session #315552

Put the L Back in PLC: Leadership & Learning

This two-day series is structured around Dr. Doug Fisher's PLC+ book focusing on best PLC practices that will increase teachers' instructional effectiveness and student achievement. The learning will be focused on helping your PLC+ group work wiser, not harder. This series will focus on creating systems and structures for a practical guide to planning and implementing PLC+ groups in a collaborative setting to support teachers with the tools they need to work effectively toward improving student learning. Participants will also have the opportunity to schedule an ESC Specialist to observe a PLC meeting on your campus in order to provide support and feedback.

Day 1: Sept. 14th, 9am-4pm

Day 2: Oct. 5th, 9am-4pm

| Session #339627

SB 179 & the Texas Model Guide for Administrators

Successful school campuses are often the result of masterful collaborations between educators, counselors, and school leaders. Join Jeni Janek and ESC Region 12 Principal Liaisons in the exploration and utilization of the Texas Model Guide for Comprehensive School Counseling Programs from the lens of school administration. Through this overview of the Texas Model Guide, administrators will learn of the expectations of strong, healthy, and effective school counseling programs and learn of updated school counseling services evaluation systems.

Oct. 3rd, 1-3:30pm | Session #340410

Leadership Series 2.0: Measuring & Monitoring Impact

When data is interpreted effectively, it can be used to understand individual student needs and employ strategies to differentiate instruction that will meet the identified needs. Data analysis helps teachers understand their students' learning abilities and challenges, and facilitates an ingrained cultural process that uses detailed information to ensure optimal results for students. This session will focus on analysis of various data points in order to triangulate and develop systems and structures that support teachers in order to impact student learning. Attendees will be able to lead a more effective data meeting and coach teachers while focusing on all data points.

Oct. 10th, 9am-4pm | Session #312121

Leadership Collaboration Conference

Calling all district & campus-level administrators and leadership teams, including counselors! Don't miss this opportunity to network, collaborate, and apply the newest research & evidence-based strategies to your current school culture & practices. Engage in new learning with keynote speakers, Dr. Natalie Fikac from Lead Well Be Well, and Dr. Kierstand Barbee, certified in visible learning, teacher clarity, & PLC+. Make connections and evaluate implications for your local campus/district as Principal Institute groups share their strategic planning for the solving of their identified Problem of Practice, including PLCs, Student Engagement, Observation/Feedback, and Staff Retention. Attending leaders & leadership teams will return to their campuses with renewed vision, strengthened alignment, and new practices to implement that will positively impact teachers & students.

Nov. 1st, 8am-4pm | Session #312161

Assistant Principal Academy

Assistant principals have the integral responsibility of providing high-leverage support to both teachers & students; the job is much, much more than simply managing discipline. These sessions will equip assistant principals with the ability to respond to the unique needs of the campus, its teachers, and students, through results-driven practices. Attending assistant principals will apply their learning by using it to develop strategies that will prepare them to proactively influence the current state of conditions, overcome campus challenges, and support a positive learning culture for all.

This training will be applicable for both new & veteran assistant principals as differentiation will be intentionally provided throughout the learning experiences, including with the examples provided, the exercises planned, and the discussions held.

Day 1: Sept. 28th, 9am-4pm Day 3: Feb. 21st, 9am-4pm | Session #339622
Day 2: Oct. 24th, 9am-4pm Day 4: Apr. 11th, 9am-4pm

Testing & Accountability

The reset of the 2023 accountability cycle has new methodologies for testing. College, Career, & Military Readiness (CCMR), graduation, and other indicators. During the Accountability 101 training, we will take a look at how all components are factored into your accountability rating. In the Deep Dive into Our Rating training, we will review the 2023 accountability reset and take a look at how your ratings were calculated and reflect and plan for next steps.

Training dates TBD based on release of information form TEA.

Staffing & Master Schedule Workshop

Participants at ESC Region 12 will learn how to determine staffing needs early in the spring based on student choice requests and student PGPs. Once staffing needs are determined, participants will work through the process of how to build a master schedule of classes based upon the needs of the students and ensure they can go into hiring season knowing whom they need to hire!

Feb 28th & 29th, 9am-4pm | Session #339629



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www.esc12.net/counseling